



Professor Sheena Warman

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Summary

Over the last few years my focus has been on educational research, particularly centred on reflection and feedback in the clinical workplace. I also collaborate widely with colleagues in the UK and overseas, exploring subjects as diverse as the use of flipped classrooms in veterinary education, and developing teaching resources for evidence-based veterinary medicine. I led a cross-disciplinary team within the University to better understand feedback practices that support transitions to the workplace (LeapForward project). I have completed a part-time Doctorate in Education at the University of Bristol, with my thesis exploring the experiences of recent veterinary graduates as they engage in reflective practice.

Research keywords

- veterinary education
- feedback
- reflection

Biography

After graduating from Glasgow Vet School, I spent 4 years in mixed practice. I then undertook a 3 year clinical training scholarship (residency) in Internal Medicine and Intensive Care at Bristol University. After a short spell in private referral practice, and having gained RCVS and European diplomas in small animal medicine, I returned to Bristol University where I was a clinical teacher for many years. Over the last few years, I have developed my interests in veterinary education, and in the summer of 2018 I became Reader in Veterinary Education.

Biography

Teaches

BVSc Veterinary Science

Sheena graduated from the University of Glasgow in 1997, with an intercalated degree in Veterinary Pathological Sciences from the University of Edinburgh. She spent 4 years in mixed practice before undertaking a residency in Small Animal Medicine and Intensive Care at the University of Bristol. After gaining her RCVS and ECVIM diplomas in 2004, and a short spell in private referral practice, she returned to Bristol as a clinician in Small Animal Medicine. In 2017, with an increasing interest in educational research and leadership, she stepped back from clinical work

Teaching

I am involved in teaching veterinary and veterinary nursing students, both in clinics and in the lecture theatre. I am interested in innovative teaching techniques (e.g. the use of voting technology in lecture theatres).

Keywords

- hepatic encephalopathy
- IMHA
- infectious disease

Skills

- hepatic encephalopathy
- IMHA
- ciliary dyskinesia
- idiopathic pulmonary fibrosis

Memberships

Organisations

[Companion Animal Studies](#)

Other sites

- [Infection-immunity](#)

Research areas

- [Comparative and Clinical Research](#)

Research: Comparative and Clinical

- [Cardio thoracic and vascular](#)
- [Small Animal Medicine](#)

Recent publications

- Williams, J, Ireland, A, Warman, S, Cake, M, Dymock, D, Fowler, E & Baillie, S, 2019, '[Instruments to measure the ability to self-reflect: A systematic review of evidence from workplace and educational settings including health care](#)'. *European Journal of Dental Education*.
- Baillie, S, Christopher, R, Catterall, A, Kruidenberg, A, Lawrenson, K, Wonham, K, Kilfeather, P & Warman, S, 2019, '[Evaluation of a silicon skin pad and a tea towel for learning a simple interrupted suture](#)'. *Journal of Veterinary Medical Education*.
- Latre, AR, McPartland, A, Cain, D, Walker, D, Black, V, Steen, NVD, Warman, S, Battersby, I, Murtagh, K, Silvestrini, P, Batchelor, D & Tappin, SW, 2019, '[Canine sterile steroid-responsive lymphadenitis in 49 dogs](#)'. *Journal of Small Animal Practice*.
- Matthew, SM, Schoenfeld-Tacher, RM, Danielson, JA & Warman, SM, 2019, '[Flipped Classroom Use in Veterinary Education: A multinational survey of faculty experiences](#)'. *Journal of Veterinary Medical Education*, vol 46., pp. 97-107
- Ruiz, G, Day, M, Doran, I, Major, A & Warman, S, 2018, '[Polypoid cystitis in a male entire springer spaniel puppy](#)'. *Veterinary Record Case Reports*, vol 6.
- Reeve, JA, Warman, SM, Lewis, DH, Watson, NV & Papasouliotis, K, 2017, '[Evaluation of a hand-held point-of-care analyser for measurement of creatinine in cats](#)'. *Journal of Feline Medicine and Surgery*, vol 19., pp. 207-215
- Whitworth, F, Crabb, N & Warman, S, 2016, '[A novel and interactive approach to student orientation in the University hospital environment](#)'.
- Matthew, S, Schoenfeld-Tacher, R, Danielson, J & Warman, S, 2016, '[Teaching and assessing clinical communication skills using a flipped classroom technique \(Workshop\)](#)'.
- Warman, S, 2016, '[Reflection in Practice \(Workshop\)](#)'.
- Baillie, S, Rowland, E, Warman, S, Barr, A & Rhind, SM, 2016, '[Using "Think Aloud" to compare the clinical reasoning of veterinarians and veterinary students](#)'. in: *AMEE Proceedings 2016: Barcelona, 27-31 Aug 2016.*

[View complete publications list](#) in the University of Bristol publications system

Networks & contacts

- University of Edinburgh
- Pet Blood Bank
- Southampton Hospital
- University of Liege