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## Summary

My research focuses on education, peace and conflict. I work to understand the ways in which educational transformation and change might contribute towards peace and justice by understanding and seeking to repair past injustices. My research focuses on relationships between education and transitional justice, education and memory production, and education about difficult pasts. I am interested in knowledge production and the ethics of collaborative research in education in emergencies.

My current collaborative projects include:

[Transformative History Education](#): A GW4 funded project, which works to conceptualise education as a site of memory production and to explore creative practices or teaching and learning about the violent past inside and outside the classroom in Cambodia, Colombia, Iraq and Uganda.

[MEMPAZ](#): An AHRC/Newton/Colciencias project which works with partners in Colombia to connect creative community-based memory initiatives with national level transitional justice processes like the truth commission and education sector.

[Transitional justice as education](#): An AHRC funded project which works with the Colombian truth commission to support its work as a feminist, pedagogical truth commission working in politically charged context.

Teaching peace in a charged landscape: A Spencer funded project which explores the ways in which Bogotá schools and students engage with peace education policy and displacement, including integrating children whose families arrived in Bogotá due to Colombia's conflict or due to the crisis in Venezuela.

I am the editor of the books [Education and Reconciliation](#) (Bloomsbury, 2011) and *Education, Conflict and Development* (Symposium, 2011) as well author of journal articles and book chapters on the themes described above. I am a member of the Editorial Boards of [Comparative Education](#) and [Research in International and Comparative Education](#). I have done research consultancy work for ICTJ, INEE, UNICEF, UNESCO, UNEVOC and the World Bank.

In the School of Education at the University of Bristol, I am the Director of Undergraduate Programmes and the Course Director for the BSc in Education Studies. I am a Deputy Director of the [Centre Comparative and International Research in Education](#) and teach on the Masters in Policy and International Development. I welcome expressions of interest from prospective PhD students with projects linked to the research interests above.

## Biography

Trained in comparative and international education, my research explores the relationship between education, conflict and peace. I am particularly interested in history curriculum, transitional justice processes (especially truth commissions) and understanding how education might contribute towards complex social processes like reconciliation and peacebuilding. I have used qualitative methods to explore these issues in Latin America and West Africa and have also undertaken global level studies using a range of methods.

I am the editor of the books [Education and Reconciliation](#) (Bloomsbury, 2011) and *Education, Conflict and Development* (Symposium, 2011) as well author of journal articles and book chapters on the themes described above. I am a member of the Editorial Boards of [Comparative Education](#) and [Research in International and Comparative Education](#). I have done research consultancy work for ICTJ, INEE, UNICEF, UNESCO, UNEVOC and the World Bank.

In addition to teaching in comparative and international education, I was Programme Leader for Education Studies and International Education at Bath Spa University and am the Programme Director for Bristol's new BSc in Education Studies, which will welcome its first students in September 2017.

## Memberships

### Organisations

[School of Education](#)

### Selected publications

- Paulson, J, 2017, '[From truth to textbook: the Peruvian Truth and Reconciliation Commission, educational resources and the challenges of teaching about recent conflict](#)'. in: Michelle J Bellino, James H Williams (eds) *(Re)constructing memory: education, identity, and conflict*. Sense Publishers, Rotterdam, pp. 291-311
- Paulson, J, 2015, '[Whether and how? History education about recent and ongoing conflict: A review of research](#)'. *Journal on Education in Emergencies*, vol 1., pp. 7-37
- Shields, R & Paulson, J, 2014, '[Development in reverse? A longitudinal analysis of armed conflict, fragility and school enrolment](#)'. *Comparative Education*, vol 51., pp. 212-230

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### Recent publications

- Bellino, M, Paulson, J & Worden, E, 2017, '[Working through difficult pasts: Toward thick democracy and transitional justice in education: Editorial](#)'. *Comparative Education Special Issue*, vol 53., pp. 313
- Paulson, J & , MB, 2017, '[Truth commissions, education and positive peace: an analysis of truth commission final reports \(1980-2015\)](#)'. *Comparative Education Special Issue*, vol 53., pp. 1
- Paulson, J, 2017, '[La comision de la verdad y las aproximaciones al pasado violento en las aulas: la experiencia peruana desde una perspectiva comparativa](#)'. in: Ariel Sanchez Meertens, Angie Ariza, Ibeth Cortes, Sebastian Ritschard (eds) *Re-Conociendo el Conflict: Foro Internacional sobre Pedagogia, Memoria y Violencia*. La Carreta Editores E.U, Medellin, pp. 53-68
- Paulson, J, 2016, '[Schools for conflict or for peace in Afghanistan: From classrooms to conflict in Rwanda](#)'. *Comparative Education*, vol 52., pp. 273
- Mills, D & Paulson, J, 2014, '[Making social scientists, of not? Glimpses of the unmentionable in doctoral education](#)'. *Learning and Teaching: the International Journal of Higher Education in the Social Sciences*, vol 97., pp. 73
- Paulson, J & Shields, R, 2014, '[Conflict-fragility-education: issues in conceptualisation and measurement](#)'. in: Zehavit Gross, Lynn Davies (eds) *The contested role of education in conflict and fragility*. Sense Publishers, Rotterdam, pp. 45-62
- Paulson, J & Shields, R, 2013, '[Education in emergencies post-2015: insights from quantitative research: Compare forum: The post-2015 education and development agenda](#)'. *Compare: A Journal of Comparative and International Education*, vol 43.

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